

Mr. St. Pierre
7th Grade Social Studies
Broncos: Room 207
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Phone ___ ext 4893



Ancient World Civilizations

Course Syllabus

Welcome to 7th Grade Social Studies with Mr. St. Pierre. I am very excited to have you all in class this year and to be a part of the Broncos cluster. Before we begin it is important to know what you can expect in my class this year.

Course Objective:

Students will be able to gain an understanding of the history of our human race through the study of its ancient origins. Through an understanding of how civilizations formed we can trace back our roots, traditions, and principles as a society. We do this in order to better understand how our world has become what it is today. For example, all of the principles that shape our society today such as the concepts of citizenship, law and justice, government, along with our unique cultural heritages from food, architecture and athletics can be traced back to contributions early humans made in the form of thriving ancient civilizations. Although many of these civilizations have since perished, we can use them as sources and maps to help us making better decisions in our world today.

Assignment: Rewrite the course objective in a kid friendly way (1 sentence)

____ This year in Social Studies we are going to be learning about how earliest human civilizations and how they shaped our world today.

Course Overview

- Review of major themes in Geography (Culture)
- Human Origins
- First Civilizations: Mesopotamia
- Egypt
- Phoenicia
- Ancient Israel
- Ancient Greece
- Ancient Rome

Classroom Materials

Make sure you come prepared for class each day. This requires you to have the following items in your possession before entering the room.

- Writing Utensil
- 1" Binder
- 1 subject notebook (optional)
- Chromebook!!!! (Charged and ready to use)

High Classroom Expectations

Non Negotiables:

- P.E.T.S.Y. Manners at all times. Why is it important to use manners when speaking to people?

P_LEASE EXCUSE ME THANK YOU SORRY YOU'RE WELCOME

- Come prepared to class with necessary materials
- Golden Rule **(TREAT OTHERS THE WAY YOU WOULD LIKE TO BE TREATED)**
- Raise your hand and wait to be called upon.
- Do not use the bathroom during the first and last 5 minutes of class.
- All Student Handbook Policies apply: Gum, Hallway Behavior, headphones, etc

Demerit Policy

Our classroom behavior is managed through a demerit system. It is a three strike system. A demerit is a warning. One demerit gets your initials or name on the board. Two Demerits earns a check mark next to your name. Three demerits earns an after school teacher detention. Four demerits equals a housemaster write up, and a 5th would require immediate removal from the classroom. Demerits are non-negotiable, anyone can receive a demerit for the following behaviors. Demerits can only be accrued during (1) academic class period and are erased at the end of each period.

-Talking Out of Turn

-Off Task

-Out of seat without permission / Not sitting appropriately i.e. slouching

-Talking Back

-Foul Language (swearing, name calling, put downs)

-Disruptive Noises

-Not Following Directions

-Unprepared.

-Disrespect*

-physical contact*

*could warrant automatic teacher detention or housemaster write up.

Grading Policy:

Your grade will be comprised of three categories. Quizzes (20%), Tests and Projects (50%), and Homework (30%).

Homework and Classwork

All homework and classwork assignments are graded on a 5 point scale and compiled towards one grade (see Grading policy). All homework class assignments should be completed the night it is assigned, but may be turned in later with a 1 point deduction. All missing homework needs to be turned in by the end of the week it was assigned.

- 5: Full effort, homework is completely done and turned in on time
- 4: Homework is done on time but is missing full effort
- 3: Homework is not fully done but the student attempted to complete it on time
- 2: Homework is barely complete but student turned his minimal effort in on time
- 1 Homework is not done but student has it with him in class

Equal Opportunity Classroom

This classroom is open to all students of all ability levels. Therefore it is required that all students treat each other with a high level of mutual respect. It is important that we all recognize our strengths and weaknesses as learners and are able to use our strengths to our advantage while improving upon our weaknesses.

Website

A class website has been designed as a supplement for this class. You can use www.mrstpierre.com to keep up to date on all of your daily homework assignments using the homework blog. You can also find most course materials, notes, videos and other fun stuff related to the class. Please use this website to keep up to date with what is going on in class, preview future classes, and get any work made up that you missed.

Multiple copies of class handouts will not be given, therefore it is imperative that you become familiar with the website. Opportunities will be given to use the site to get materials you may have missed because of absence or other reasons. There is a trivia forum on the website that will have updated class trivia questions. The first person to answer the question gets 3 bonus points on the next assessment. Hard copies of class materials can also be found in the "class binder."

Sign Off

I have read and understand the classroom rules and expectations for 7th Grade History with Mr. St. Pierre.

Student Name: _____ Date: _____

Student Signature: _____

Parental Guardian Name: _____ Date: _____

Parental Guardian Signature _____