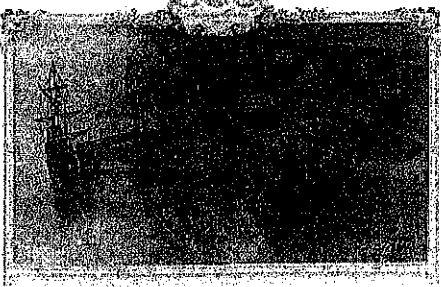


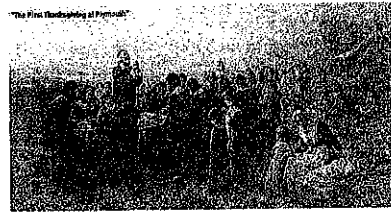


<p>Essential Vocabulary</p>	<p>Settlement, colony, Jamestown, Plymouth, charter, plantation, persecution, headright system, indentured servant, Pilgrim, Puritan, cash crop, mercantilism, "City on a Hill", utopian, commonwealth</p>
<p>1. SWBAT identify the first English settlements in the New World, who came there and why?</p>   	<p>Roanoke:</p> <p>What Happened: —</p> <p>Virginia Company:</p> <p>Charter: —</p> <p>Jamestown:</p> <p>Goals of the settlement:</p> <p>Relations with Natives:</p> <p>John Smith's policies:</p> <p>Starving Time: —</p> <p>Impact of Tobacco: —</p> <p>Pocahontas:</p>
<p>4. SWBAT identify who the Pilgrims were and how, where and why they settled in the New World.</p>	<p>Protestant Reformation: —</p> <p>Pilgrims: —</p> <p>Mayflower Compact: —</p>



Mayflower Compact



First Thanksgiving

SWBAT identify who the Puritans were, how, where and why they settled in the new world.



Relationships w Natives:

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Squanto's Help:

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Massasoit:

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Celebrating survival:

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Puritan beliefs :

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Persecution: they were punished in England for their beliefs.

Goals:

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Massachusetts Bay Company: \_\_\_\_\_

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A Commonwealth: \_\_\_\_\_

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Intolerance/persecution: \_\_\_\_\_

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Thomas Hooker: \_\_\_\_\_

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Roger Williams: \_\_\_\_\_

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Anne Hutchinson:

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Salem Witch Trials:

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5. SWBAT locate the 13 colonies on a map:

VBAT to identify the origins (beginnings) of each of the 13 colonies\*

\*Graphic Organizer Allowed to be used as open notes.



6. SWBAT to describe regional differences of the 13 colonies

New England: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Middle Colonies: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Southern: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

7. SWBAT determine how colonial government gave the colonists ideas of self-government.

English government: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Legislatures: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Town Meetings: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Charters: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Salutary Neglect: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

8. *SWBAT* to identify the roles of indentured servants and social classes played in the colonies.

Indentured Servants: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
Bacon's Rebellion: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
Social Class Pyramids:  
Northern: \_\_\_\_\_  
\_\_\_\_\_  
Southern: \_\_\_\_\_  
\_\_\_\_\_

10. *SWBAT* describe the role slavery played in the formation of the colonies.



Slavery: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
What made slavery unique in the colonies?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
Middle Passage (Triangular Trade Route)  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
Race as a divider.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
Slave Codes:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

*SWBAT* identify varying relationships between colonists and native American tribes

William Penn: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
Pequot war in New England: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
King Phillip's War: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_