

CHAPTER 5
THE REVOLUTIONARY WAR

**DIRECTED READING
 WORKSHEET**
 (for Preview & Review, page 156)

SECTION 4 Independence Is Declared

UNDERSTANDING VOCABULARY Review the meaning of the words in boldface type in this section. Use the glossary in the back of your textbook and the context in which the words appear to find the definitions.

Match the vocabulary word in the left column with the correct definition in the right column. In the space provided, write the letter of the definition you choose.

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| <p>_____ 1. tyranny</p> <p>_____ 2. Declaration of Independence</p> <p>_____ 3. Fourth of July</p> <p>_____ 4. democracy</p> <p>_____ 5. <i>Common Sense</i></p> | <p>a. Rule by and for the benefit of the people</p> <p>b. Thomas Paine's statement on natural rights</p> <p>c. Oppressive and unjust government</p> <p>d. Statement explaining why America was separating itself from England</p> <p>e. Celebration of American independence</p> |
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REVIEWING FACTS Completing the following exercises will help you answer the Preview & Review questions on page 156.

Read the subsection on pages 156 and 157 titled *The Movement for Independence*. Then answer the following questions.

1. a. At first, what did many of the colonists believe about King George III?

- b. What did Thomas Paine's *Common Sense* say about kings?

- c. How were American attitudes toward England changed by Paine's words?

2. a. Before passing the independence resolution introduced by Richard Henry Lee, what did the Second Continental Congress do?

- b. Why do you think they took this action?

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3. Skim page 158, the first part of the text of the Declaration of Independence. Then complete the following outline.

The Declaration of Independence

- I. People have the right to govern themselves.
A. People are created equal and have unalienable rights, including

- B. The purpose of government is to

- C. Governments get their power from

- III. The people of America declare their independence from England.
A. The people have the right to overthrow their government when

- B. The people are establishing a new government because the actions of the English government have

Read the subsection on pages 162 and 163 titled Self-Evident Truths. Then answer the following questions.

4. Why do you need to use historical imagination to understand how Jefferson used the word *men* when he wrote that all men have certain rights?

DEVELOPING CRITICAL THINKING SKILLS Here is Question 1 under Thinking Critically on page 156.

1. What do you consider to be the two most important ideas of the Declaration of Independence? Why?

Before answering the question, review the outline you completed for Question 3 above. Which of the ideas listed there are likely to still be important today?

Here is Question 2 under Thinking Critically on page 156.

2. If you had been one of the framers of the Declaration of Independence, name one other "unalienable right" that you would have included. Explain your choice.

Before answering the question, list groups of people who were not given equal rights at the time the Declaration of Independence was written.
