Stations Directions: You will be ROTATING through 5 stations to learn about Egyptian Pharaohs. First let's discuss my expectations for stations work. You will:

- Work as a team player, not “on your own” to accomplish the stations objective
- Work within the time limits! If you do not finish it needs to be done after school according to my schedule (you should avoid this)
- Work in a professional volume
- Sit in a way that shows you are an active listener and team player
- Neatly and completely record the answers in your packet

Ancient Egyptian pharaohs were considered to be both divine deities as well as mortal rulers. Throughout the 30+ dynasties in ancient Egyptian history, it is speculated that some 170 or more rulers reigned over the great land of Egypt during a three thousand year time span. The throne of Egypt was primarily intended to be succeeded from father to son, however in many cases this line of kingship was interrupted by murder, mayhem and mysterious disappearances. Each time a new family took control of the throne, a new kingdom began in the history of this fascinating nation. While rulers often intermarried with daughters, granddaughters, sisters and brothers to keep the throne within the family the throne still managed to shift hands multiple times; creating a dynamic, and often, complex ancient pharmonic history.
STATION ONE: PHARAOH TUT

OBJECTIVE: YOU WILL BE ABLE TO DESCRIBE THE DISCOVERY OF KING TUT.

Step One: Read the text on http://www.kingtutone.com/cutankhamun/information/ and take notes of what was discovered. View the excerpts on King’s Tut’s life, the discovery and if time, the virtual tomb!

Step Two: Complete the pharaoh organizer!

Step Three: Pretend you are Howard Carter who discovered King Tut’s tomb. It is 1922 and you have finally discovered this lost tomb! You will write a paragraph describing what you see as you enter the lost pyramid of King Tut. Be descriptive and creative and use “I”.

Example: I am nervous as I approach the next room but I can’t wait to see what is next. I see golden statues all around me...
STATION TWO: PHARAOH RAMSES II

OBJECTIVE: YOU WILL BE ABLE TO DESCRIBE THE ACCOMPLISHMENTS OF RAMSES II.

Step One: Read the text (text book pages 78-79)

Step Two: Complete the pharaoh organizer

Step Three: Draw a poster that shows how Ramesses accomplished his . You must have three facts about his character on the poster and the poster must be in color. Make sure his name is clearly displayed.
STATION THREE: PHARAOH HATSHEPSUT

OBJECTIVE: YOU WILL BE ABLE TO SUMMARIZE THE CHALLENGES OF SEXISM FACED BY HATSHEPSUT AND THE WAY SHE DEALT WITH DISCRIMINATION OF WOMEN.

Step One: Read the text

Step Two: Think about a quick graphic

Step Three: Draw a six-panel comic strip that demonstrates your understanding of what Hatshepsut faced as a female leader and what she did about it. Your comic should include the following text:

Panel 1: Background on Hatshepsut

Panel 2: Background on Hatshepsut

Panel 3: The fact that most pharaohs were male

Panel 4: How Hatshepsut dealt with this

Panel 5: How Hatshepsut dealt with this

Panel 6: The end of her reign or a moral
STATION FOUR: PHARAOH CLEOPATRA

OBJECTIVE: YOU WILL BE ABLE TO EXPLAIN THE CONNECTIONS CLEOPATRA HAD TO OTHER CIVILIZATIONS.

Step One: Read the text

Step Two: Complete the pharaoh organizer

Step Three: Write a journal entry from the perspective of Cleopatra. Make sure to include evidence of her power, her connection to Rome and her legacy.